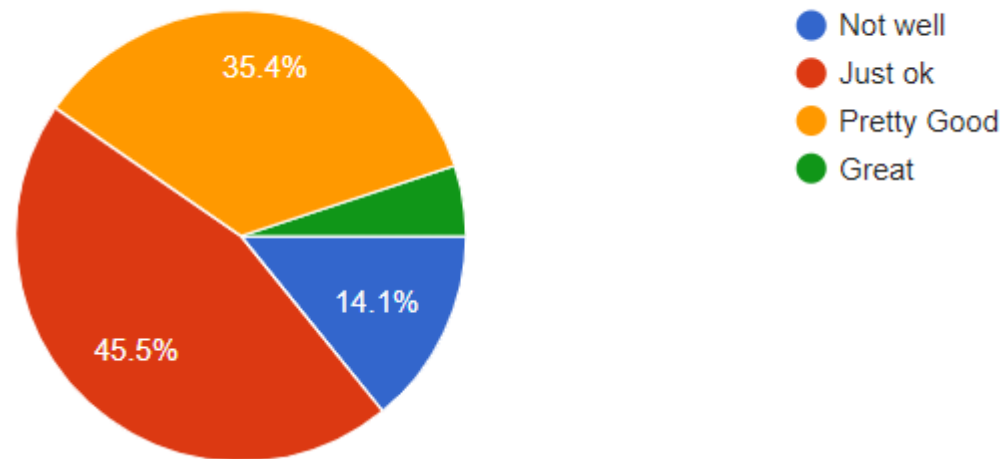# Using Zoom in a Large Section

Suzanne Elgendy, Ph.D.
Department of Psychology
John Jay College of Criminal Justice

Key Points

1. Communication and Organization
   a. Sending out assignments on Wednesdays via Blackboard announcements, including readings and VoiceThread lectures.
   b. Organizing folders by week on Blackboard
2. Meet once a week on Mondays
3. Structure of Monday meetings
   a. Roadmap of the class meeting
   b. Brief review of VoiceThread lecture
   c. Breakout Rooms Discussion
      i. Students pre-assigned for consistency; preregistration to meeting is required
      ii. Polls to vote on discussion questions
4. Using Zoom Features
   a. Use of polls
      i. During class discussion: bilingualism example
      ii. To continuously improve course: eliciting feedback from students on course preferences (e.g., amount of time in Breakout Rooms, whether to lump all q's together or break out individually)
      iii. To select weekly Breakout Room questions
   b. Chat – haven't figured out how to effectively use this in a large class
   c. Attendance – Zoom reports
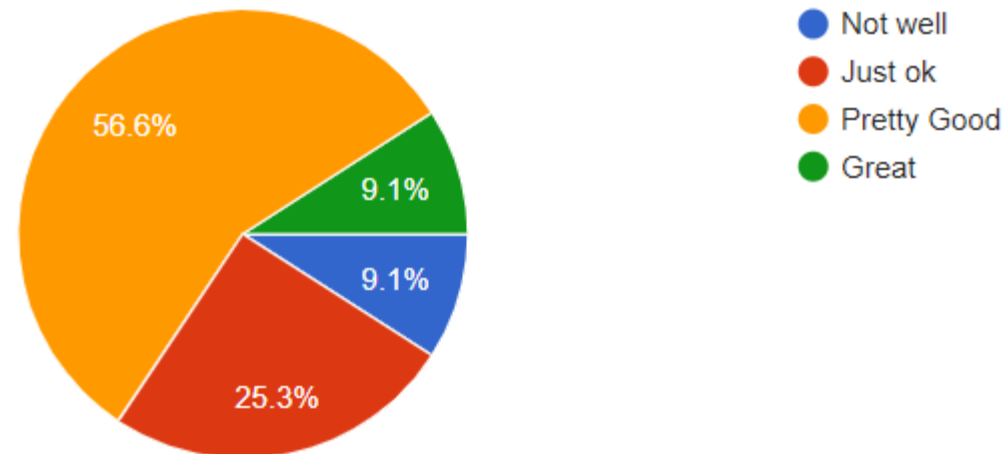5. Sharing Survey Data

Student Feedback Survey (n=99)

- How are you doing emotionally/psychologically at this point in the semester?
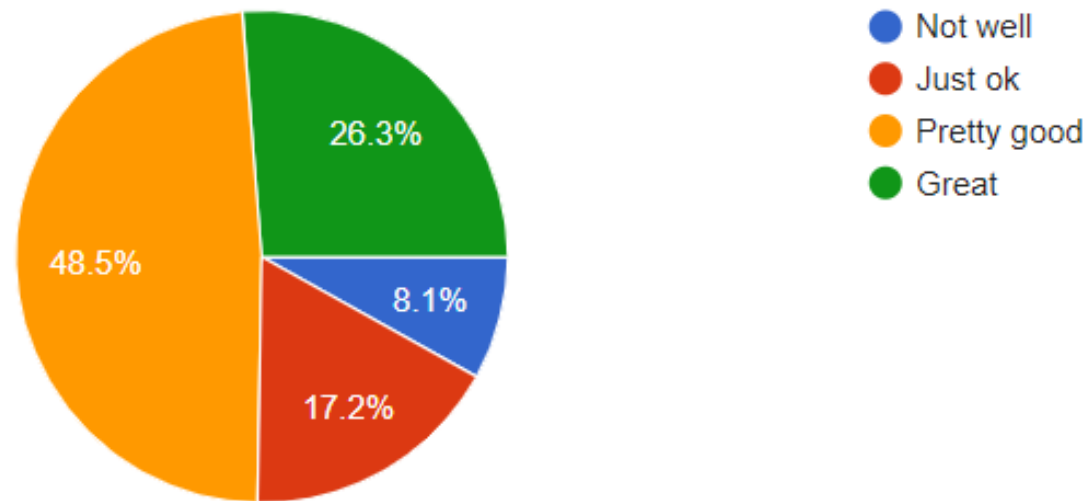
Student Feedback Survey (n=99)

- How do you feel you are doing academically in this course so far?

Pie chart data:
- 56.6% Pretty Good (orange)
- 25.3% Just ok (red)
- 9.1% Not well (blue)
- 9.1% Great (green)

Legend:
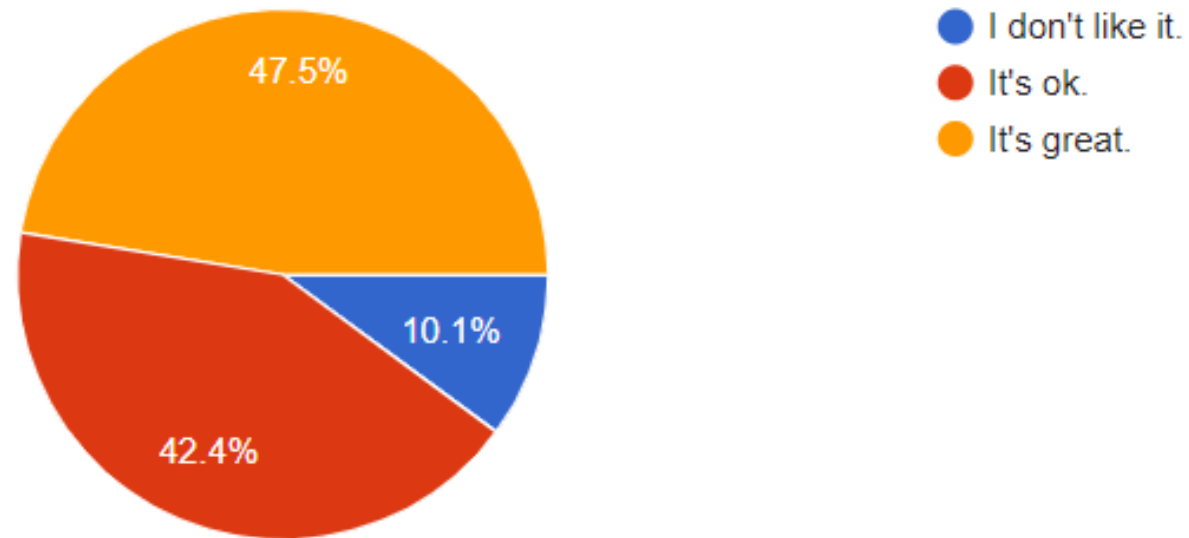- Not well
- Just ok
- Pretty Good
- Great

Student Feedback Survey (n=99)

- How well is the format of this mixed online class working for you?

Student feedback survey (n=99)

- Overall, how do you like the format this mixed online course so far?

Student feedback survey (n=99)

- What is working well for you in this course?
  - Students appear to be generally satisfied
  - Meeting only once a week
  - VoiceThread lectures that allow you to review at your own pace
  - Breakout groups
  - Clear communication and organization
  - Workload not overly heavy

Student feedback survey (n=99)

- What can I do as an instructor to improve this course?
  - Go over assignment due dates at the end of each class
  - Give some more time for large-group discussion outside the breakout groups
  - Mix up the breakout groups at times
  - Show more videos
  - Clarify how attendance is captured
  - Continuing to make study sheets for exams
  - Give assignments on Mondays instead of Wednesdays
  - Review some of the material before exams
  - More lecture time